

Remote Proctoring: Methods, Challenges, and Partnership Opportunities

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About Your Speaker





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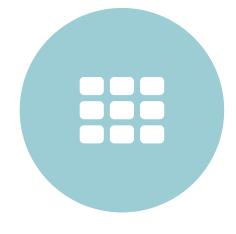
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Agenda









TYPES OF REMOTE PROCTORING



PARTNERSHIP OPPORTUNITIES AND CHALLENGES

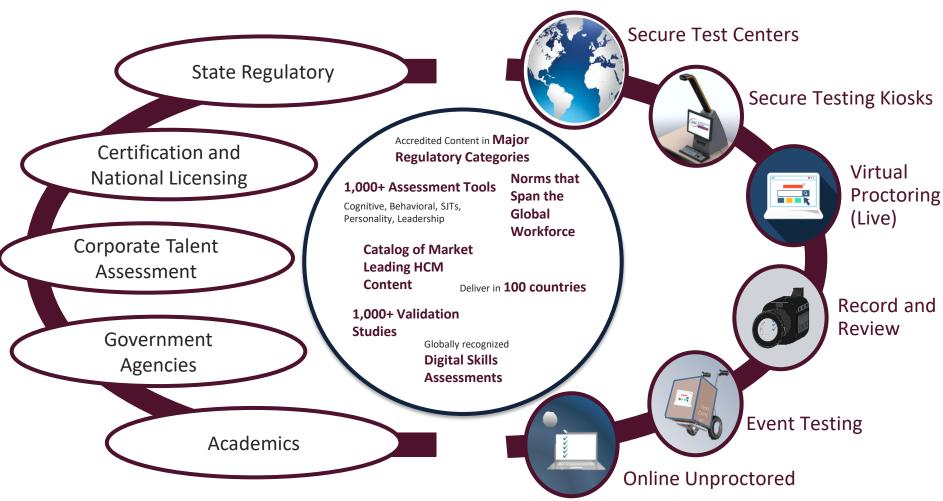


What are the biggest challenges for you as a testing professional of remote proctoring?

What is the biggest challenge for your institution's testing center?

About PSI





Everything we do influences someone's career!

What is remote proctoring?



Changes the nature of exam delivery

- Convenience
- Reduces test anxiety
- Allows easier usage of technology and performance examinations
- Reduces risk of proctor coaching

Alters the landscape of test security

- Checking identification remotely
- IP harvesting risk increased



RP Process – Scheduling





Candidate schedules or takes test immediately

Process should include a check of candidate's system for meeting minimum technology requirements

Scheduling should set expectations about this exam delivery environment

- Private vs. public space
- Interaction capabilities with proctor

RP Process – Check In





Check in can happen via dual video/audio collaboration or text only

Identification verification is major element

- ID check
- Photo taken, if applicable

Environmental scan

RP Process – During Exam





Proctors should have ability to pause or end examination

Proctors should not see exam content

Secure browser

Recorded for audit purposes

Breaks

Technical issues

RP Process – Exam Conclusion





Score report / completion notice

Key Security Features



Encrypted for data transfer

Supervision of Proctors

Video review (live or post-exam)



Test controls: pause, suspend, cancel

Keystroke Tracking

Proctor/Candidate Ratio

Data Forensics

Key Security Features



Secure browser

- ✓ Prevent navigation / multiple applications
- ✓ Prevent printing

Authentication features

- ✓ Username/password or SSO
- ✓ Facial recognition or photo comparison

Webcam

✓ External or internal

Comparing Standard Methods







- Requires scheduling
- Full Recording
- Schools don't have to deal with cheating



On-Demand Proctoring



- No Scheduling
- Full Recording
- Use Tech for Self-Service
- Professional Review
- Time lag and deal with cheaters



Automated Proctoring



- Algorithms Flag Actions
- No Scheduling
- Need review

Record and Review







- Take exams on their own schedule
- Consistent access to exam in 5 minutes
- 24 hours a day, 7 days a week



Easy to use

- No advanced setup required
- No third party software



Low Cost

- Flat fee for every exam
- No late fees



Low Minimum Requirements

- 125 kbps upload speed
- Excellent for slow connections and international students

Record and Review









Exam Setup

Exam Flexibility

Security

- LTI Integration allows fast exam registration
- Register multiple exams at once
- Works with all platforms
- Open book, closed book, and everywhere in between
- Customizable and configurable security
- Cannot take exam outside secure environment
- Can stop programs and processes from running

Automated Proctoring





Unproven

New in the marketplace. Small number of clients, lack of experience supporting large clients



Force specific browser

How many teachers does this impact? How many students?



Closed book only

Do all of your teachers require closed book only?



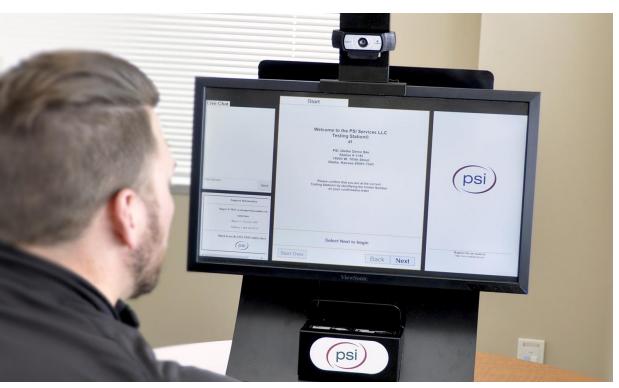
False Positives

Significant impact to faculty / admins. Requires hours of unnecessary review.

Kiosk Delivery



- PSI online method
- 'One person' testing center
- Hosted in test centers and schools





So...

How do we partner together?

Remove faculty from policing

Articulate rules and results to students

Integrity
Guiding
Principles

Give faculty freedom to teach & test as desired

Create clear rules regarding violations *Use flexible platform with multi-exam type support

Institutionalize Integrity



Remove faculty from role of integrity enforcer, then:

- Have a flexible platform that supports every kind of exam
- Create clear rules regarding violations
- Have others enforce the rules
- Articulate rules, methods and results to students

Assess data and evaluate need for change

Use Technology When Possible (psi



- Automated checks (minimum requirements, secure browser)
- Facial recognition

Notify Students of Outcomes



If a user had a Rules Violation on their exam, an email similar to the following is sent to the user detailing those Rules Violations:

Sample	e Stud	lent Ei	mail
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Dear <Student Name>,

The following violation(s) occurred on your last exam:

Macroeconomic 101 on 10/11/2011 9:50:44 AM

- Someone else in the room
- Talking aloud

Please be sure not to repeat the violations listed above or any others listed in your school's policy. The consequences for failing to comply are outlined in the policy. To review your school's current Remote Proctor policy, follow this link: www.schoolb/integritypoligy.

Please note: On your next exam, you will be provided a reminder pop-up that you must acknowledge in order to access your next exam.

Provide and Evaluate Data



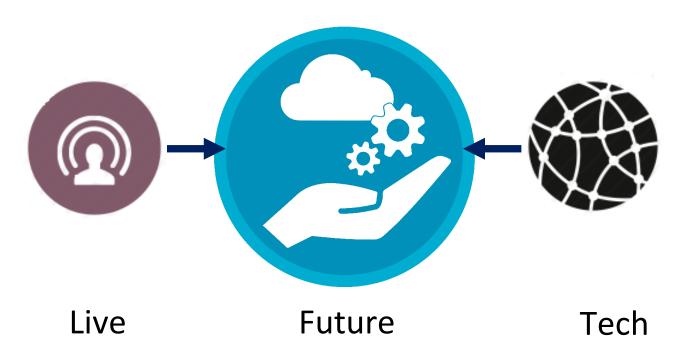
- Volume
- Candidate issues
- Support activities by type
- Violations by type

Feedback should be used to help institutions – and faculty – build better exams!

Future of RP



Online Proctoring Market



Big Data



- Big Data will enable determination of how an should be proctored
 - Has the student cheated before
 - Has the student shown a sudden change in performance
 - Is the student taking an exam at a particular time
 - Is the student suddenly answering questions "too" fast.

Big Data



- Proctoring Modality can be chosen by data as opposed to arbitrarily by teachers/faculty.
- Promotes integrity at the lowest possible price, and the least amount of intrusion

Partnering



- Third party test centers are still in demand!
 - Certification and licensure space
- Kiosk hosting
- Removing faculty from policing role

Contact Us



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